

Moodle User Guide

2022



RICHFIELD

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Contents

What is Moodle?	3
Accessing Moodle	4
Logging In	5
Changing Your Default Password.....	6
Login failures:	8
Viewing your dashboard	9
Profile and Messages.....	9
Viewing my modules	11
RGI Resources.....	11
Moodle course overview	12
Quizzes.....	15
Written assignments	17
Communicating within Moodle	21
Logging Out	22

What is Moodle?

Moodle is an online Learning Management System (LMS) enabling educators to create dynamic courses that extend learning, anytime, anywhere.

Moodle is the acronym for:

Modular Object-Oriented Dynamic Learning Environment

Moodle is available in 78 languages!

It runs on almost all platforms, supporting a lot of useful functions and customization.

The heart of Moodle is courses that contain activities and resources. The main power of this activity-based model comes in combining the activities into sequences and groups, which can help you, guide participants through learning paths. Thus, each activity can build on the outcomes of previous ones. Lecturers will use Moodle to provide course materials such as handouts, lecture notes and PowerPoint presentations and may use Moodle in more interactive ways, which will require more input. Activities such as discussion forums, chat rooms, quizzes and assignment drop-boxes are often used.

Important Notice: This guide gives an overview of the most useful Moodle functions and demonstrates the look and feel of Moodle so that users can get started quickly, specifically within the context of RGI. The guide is not a comprehensive guide to all Moodle features.

1. Roles

Site administrators have permissions to do anything.

Lecturers can do almost anything within a course, including adding or changing the activities and grading students.

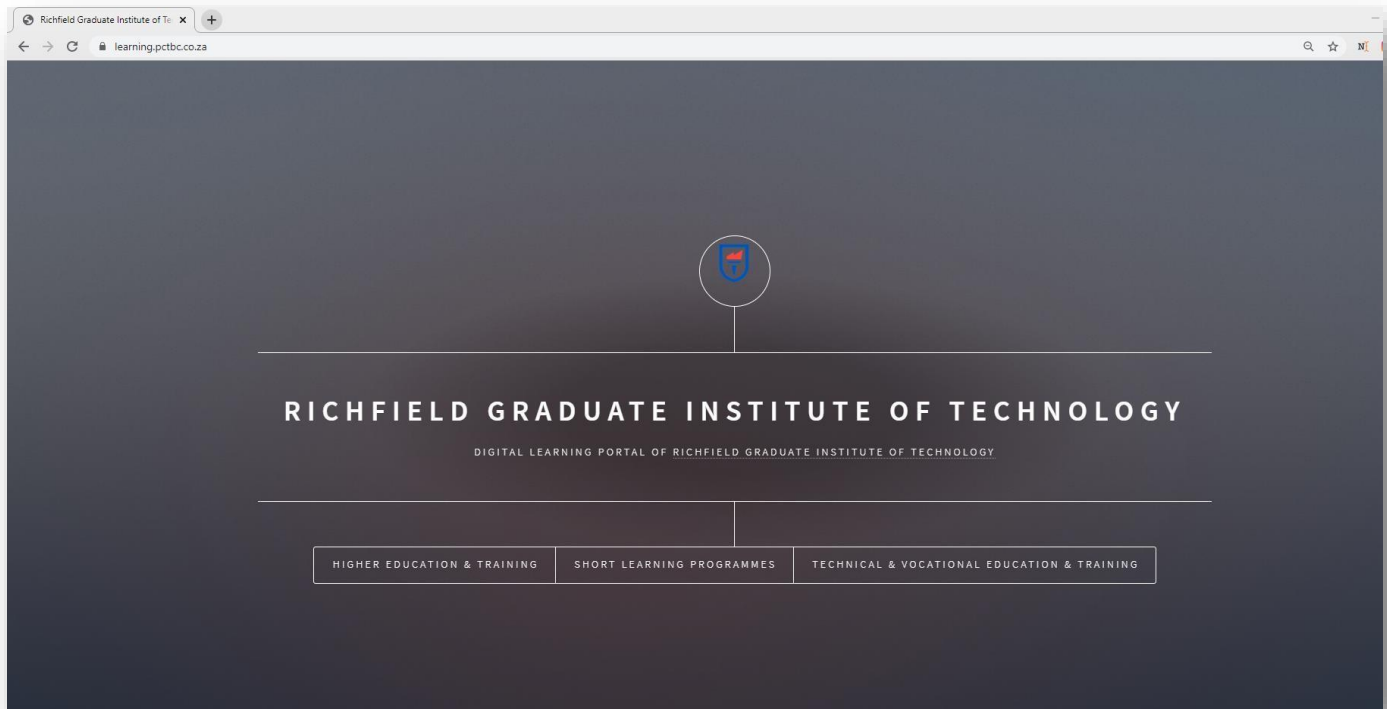
Non-editing teacher / Guest Lecturer is able within a course to view and grade students' work but may not alter or delete any of the activities or resources.

Student can participate in course activities and view resources but not alter them or see the class gradebook. They can see their own grades if the teacher has allowed this. Some activities such as assignments and quizzes, will be submitted by individual students.

Guest has minimal rights review of some elements of the course.

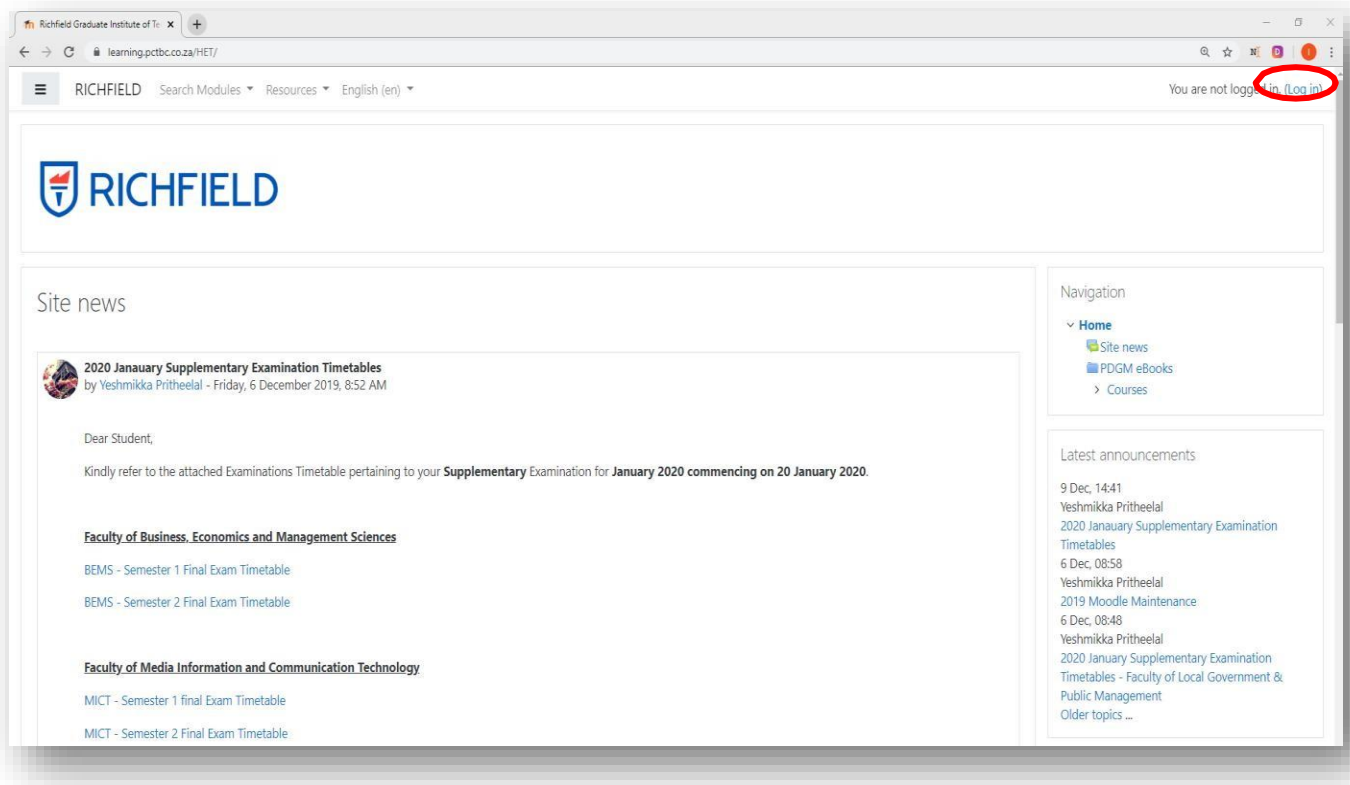
Accessing Moodle

1. Open your browser (Internet Explorer, Google Chrome, Firefox etc.)
2. In the address bar type in <https://learning.richfield.ac.za/HET> (Note: no WWW!)
3. After typing the address hit 'Enter' and the Richfield Moodle landing page will open
4. Click on **Higher Education and Training**

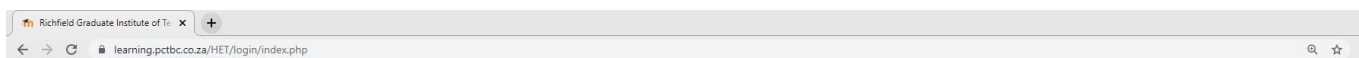


Logging In

1. Click "Log in" on the top right corner



2. You will then be taken to the "Log in" page, enter your **USERNAME** and **PASSWORD** to continue.
 - Your **USERNAME** will be your **9 Digit Student number**
 - Your default password is: **ID / Passport Number**

A screenshot of the Moodle login form. At the top is the Richfield logo. Below it are two input fields: 'Username / email' and 'Password'. To the right of the 'Username / email' field is a link 'Forgotten your username or password?'. Below the 'Password' field is a link 'Cookies must be enabled in your browser'. There is a checkbox labeled 'Remember username' which is checked. At the bottom is a blue 'Log in' button.

Changing Your Default Password

1. **The following will not apply to you if you have accessed your Moodle account before.**
2. Enter your default password (**ID / Passport Number**) and your new password twice to reset your password.
3. Remember to follow the rules below when setting your New Password
 - The password must have at least 8 characters, at least 1 digit(s), at least 1 lower case letter(s), at least 1 upper case letter(s), at least 1 non-alphanumeric character(s)

Change password

Not secure | learning.pctbc.co.za/login/change_password.php

RGI Search Modules Resources English (en) Han Solo

Home Dashboard Preferences User account Change password

NAVIGATION

- Home
 - Dashboard
 - RGI
 - My courses
 - sndbx
 - TC

You must change your password to proceed.

Change password

Username

han

The password must have at least 8 characters, at least 1 digit(s), at least 1 lower case letter(s), at least 1 upper case letter(s), at least 1 non-alphanumeric character(s) such as as *, -, or #

Current password*

New password*

New password (again)*

Save changes

4. Upon successfully changing your password, you will be taken to your "User Account profile" to add your contact details. Scroll to the bottom of the page and click "Contact Details"

The screenshot shows a web browser window with the URL `learning.richfield.ac.za/HET/user/edit.php?id=28619&returnto=profile`. The page title is "RICHFIELD: Edit profile". The user is logged in as "Max Steel". The left sidebar contains links to Dashboard, Site home, Calendar, Private files, My courses, Information Systems 511 (MICT), and Programming 511. The main content area shows the user's profile with a message icon and a breadcrumb trail: Dashboard / Preferences / User account / Edit profile. The "General" section is expanded, showing fields for First name (Max), Surname (Steel), Email address (testexam@my.richfield.ac.za), Email display (Allow only other course members to see my email address), and City/town. There are red exclamation mark icons next to the First name, Surname, and Email address fields, indicating they are required.

- ▶ User picture
- ▶ Additional names
- ▶ Interests
- ▶ Optional
- ▶ Other fields
- ▶ **Contact Details**

[Update profile](#) [Cancel](#)

There are required fields in this form marked .

5. Add Alternative Number and Account payer to below sections. Click "Update profile"

▼ Contact Details

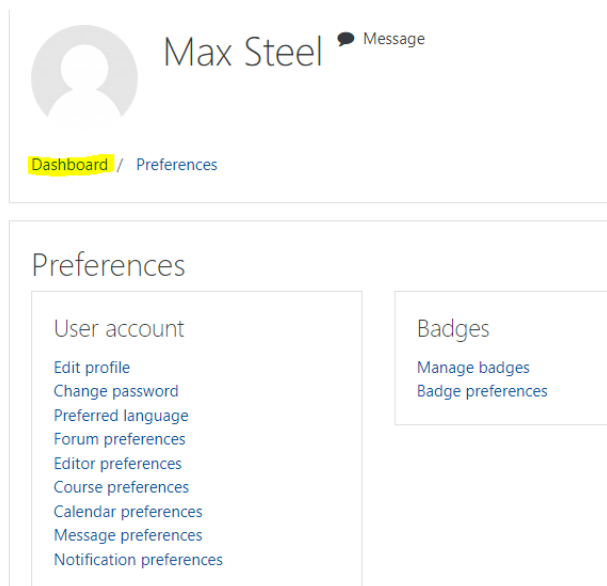
Alternative Number

Account Payer (Parent/Guardian)
Cell/Tel Number

[Update profile](#) [Cancel](#)

Please do not tamper or edit any other information on your profile as this will affect your online assessments (Assignments, tests and exams).

6. The below page will appear. Click “dashboard” to enter Moodle.



Login failures:

Your login may fail for the following reasons:

1. You have not entered your login details correctly
2. Your username and password is not active / no account exists

If you are having trouble with logging in, try accessing a different internet application to see if you have an internet connection. If you do have Internet and your profile is not working, you will need to contact the Moodle Team to have your password reset.

Viewing your dashboard

After you have logged in. You will be directed to your dashboard, which shows the modules you have been enrolled for.

Profile and Messages

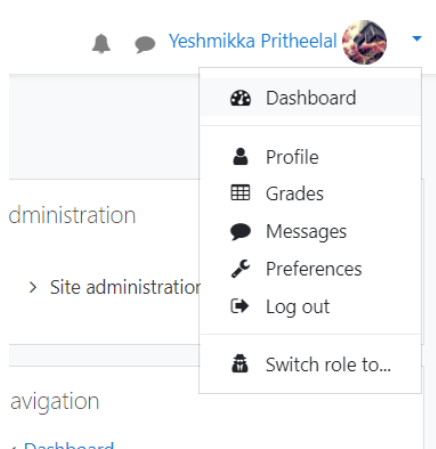
1. This drop-down menu, is accessible from every page by clicking the arrow next to your name (right), provides useful links, along with the logout button.

Profile

The profile contains information about you, and everyone in Moodle has one. Other users on Moodle can see your profile if they click on your name, and it will display your description and photo. You can view your profile by clicking on **your name** anywhere you see it in Moodle; you'll always find it in the top-right corner of every page. To personalize your profile, click on your name, choose **Profile** then the **Edit Profile** link. To personalize your profile:

- *Add a description*
- *Add a photo*

You can add your own image by clicking the **Choose a file** button in the **New Picture** field. The file picker will appear, allowing you to upload an image from your computer or various other locations. This image will appear next to your name in forums, messages, etc. You can provide optional information about yourself including interests and additional contact information. You can also change **privacy** and forum subscription settings in this page. When you have finished editing your profile, scroll to the bottom of the page and click the **Update Profile** button to save your changes.

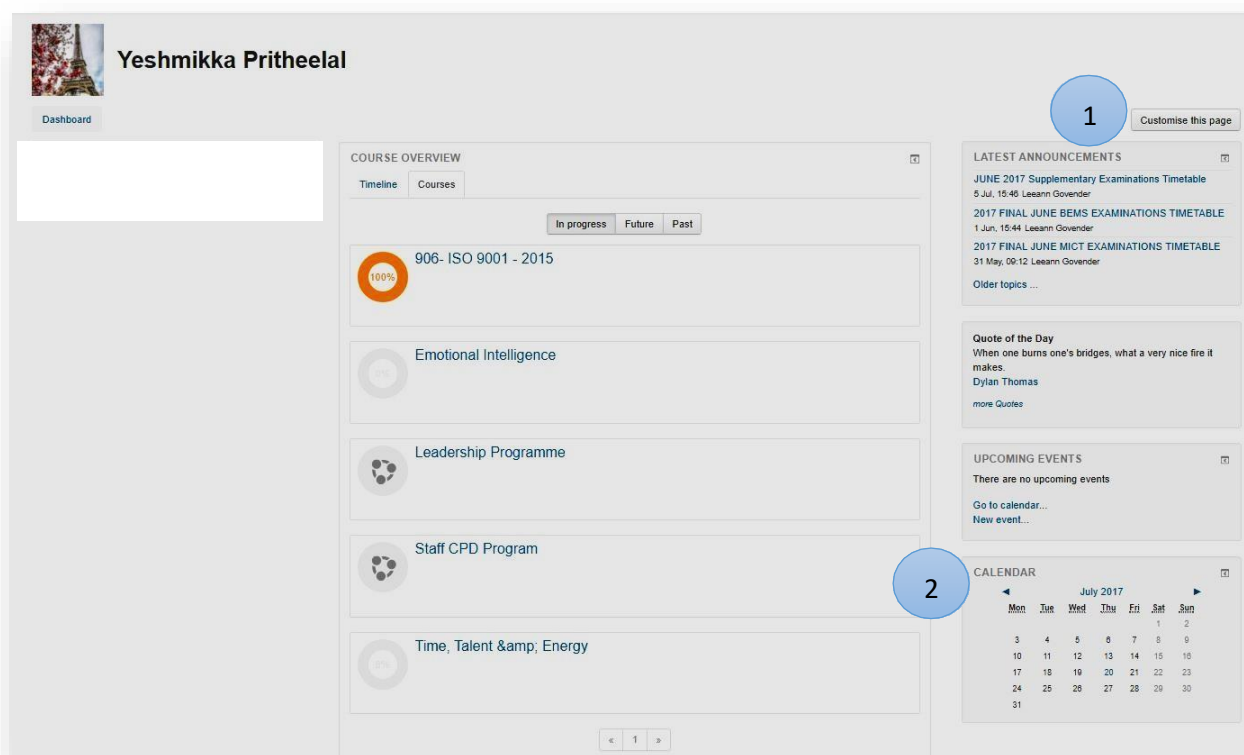


Messages

Shows any new messages you have received. To view a message, click the envelope icon next to the sender's name. This will open up a chat window, much like in MSN or other instant messaging services, allowing you to read and reply to the message. If a message is sent to you when you aren't logged in to Moodle then the message will be sent as an email to your RGI email account.

2. Tools

Most of the tools on the right of the page are known as blocks. You may find different blocks in each of your modules, but you will always see these on the front page:



Latest Announcements (1)

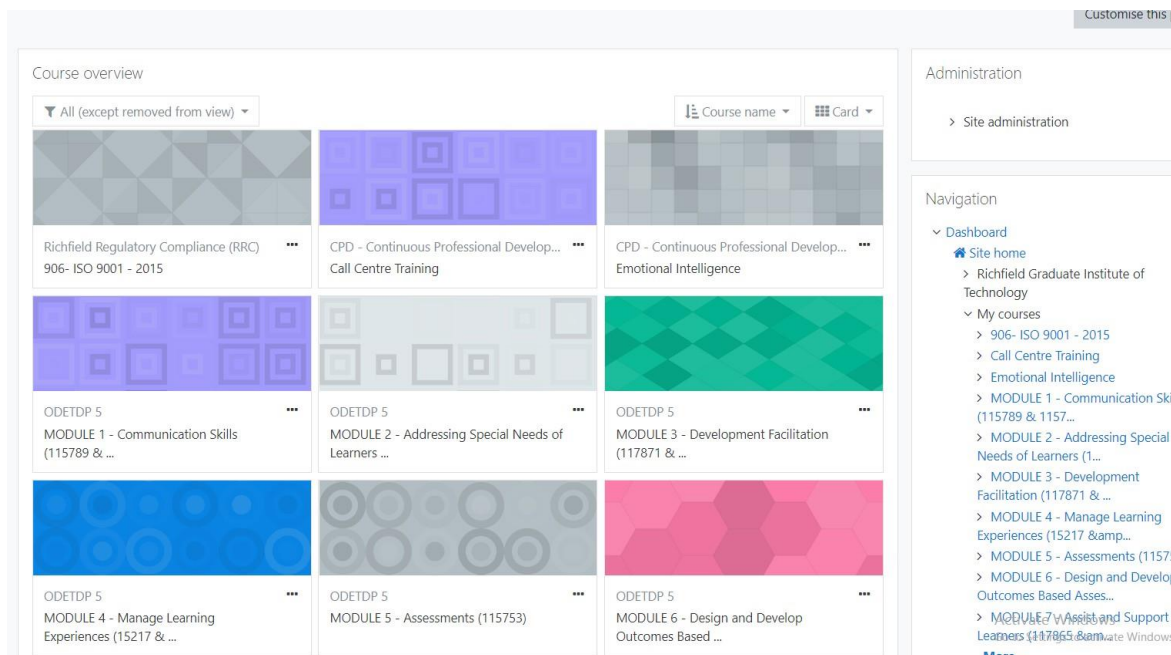
Recent posts made in the Announcements forum are displayed in the Latest Announcements block, along with a link to older archived news.

Calendar (2)

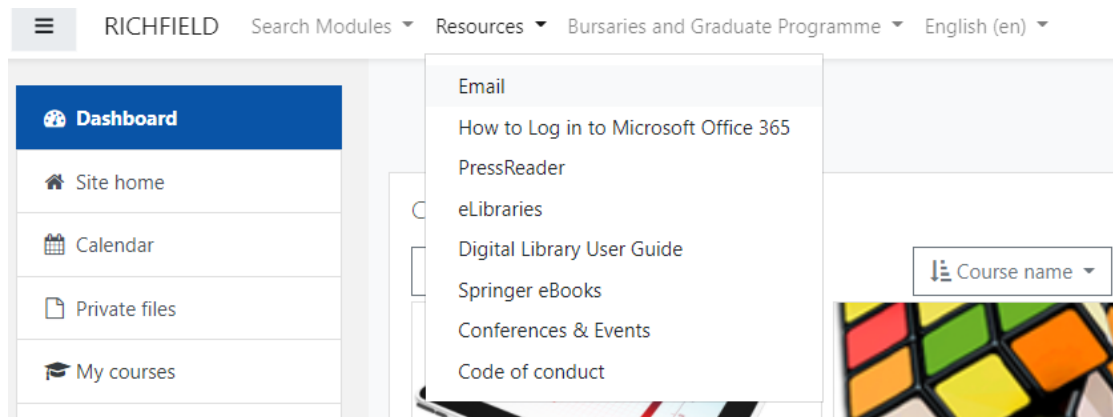
The calendar contains events for your modules or for groups within modules, which may be related to upcoming activities or deadlines. Certain activities such as assignments automatically create calendar entries. You can move between months using the arrows, or see a larger and more detailed calendar by clicking on the month name. Click New event under upcoming events to add a reminder to your own calendar.

Viewing my modules

1. You can view your modules by going to your dashboard, you will see you modules appear under the course overview tab:



RGI Resources



- Click the resources tab on Moodle to access the RGI Digital Library content.
- Emerald E-Journals, Press Reader, Springer e-Books can be accessed within this tab, also contained within is the user guides to access these journals.

Moodle course overview

Each course in Moodle is likely to contain similar items, but may look completely different depending on how admins and program managers have set up the course and what resources the course contains. Student feedback has suggested that consistency in course design and layout is preferable, so we try to ensure that all of your courses have a similar style. The example below shows what a typical Moodle course looks like:

The screenshot shows a web browser window with the URL learning.pctbc.co.za/HET/course/view.php?id=300. The page title is 'Information Systems 511 (BEMS)'. The breadcrumb trail is: Dashboard / Courses / Faculty of Media Information & Communication Technology (MICT) / Department of Information Systems / Information Systems 511 (BEMS). The left sidebar contains a menu with 'Information Systems 511 (BEMS)' and sub-items: Participants, Badges, Competencies, Grades, Topic 1: Introduction to Information Systems, Topic 2: Software, Topic 3: The Systems Unit, Topic 4: Input And Output, Topic 5: Storage, Topic 6: Operating Systems, Topic 7: The System Unit, Topic 8: The system Unit (continued), Topic 9: Input, and Topic 10: Output. The main content area is titled 'Welcome to Information Systems 511' and includes sections for 'Module Study Material' (with links to Learner / Lecture forum, Academic Faculty Forum, Study Guide - Information Systems 511, Introduction to Microsoft Excel - Guide, Introduction to Microsoft word - Guide, and Key Definitions Used In This Module), 'Assignments' (with links to 2019 midyear - Assignment 1 (Multiple Choice Online), 2019 midyear - Assignment 2 (Written), and 2019 midyear - Assignment 3 (Multiple-choice - Online)), and 'Topic 1: Introduction to Information Systems' (with Learning Objectives: 'After completing the work in this section you will be able to: Have an understanding of computer literacy'). The right sidebar contains 'Recent activity' (Activity since Monday, 6 January 2020, 3:45 PM), 'Course updates:' (Updated Quiz: 2019 midyear - Assignment 1 (Multiple Choice Online), Updated Assignment: 2019 midyear - Assignment 2 (Written), Updated Quiz: 2019 midyear - Assignment 3 (Multiple-choice - Online)), 'Latest announcements' (No announcements have been posted yet.), 'Upcoming events' (There are no upcoming events), and 'About Business Information Systems 511'.

Bread-crumbs – You will find a “bread-crumb” trail on every page other than the front page. Bread-crumbs are displayed above a module’s contents. These indicate how you navigated to the current page and enable you to retrace your path back to the current module page (MATHS511) or the front page (Dashboard).

[Dashboard](#) / [Courses](#) / [Faculty of Media Information & Communication Technology \(MICT\)](#) / [Department of Information Systems](#) / [Information Systems 511 \(BEMS\)](#)

Navigation Block

The most efficient way to navigate the site is the by clicking on the My Courses Link located in the Navigation Block. This will show all the courses that you are currently a Lecturer in. Click on the required course to open up the course, expand the options by clicking on the arrows. Navigation block appears on all pages in Moodle

Log Report

The log report tracks all changes that were made to the student's details / records and who made them. The log report is a list of all the relevant facts relating to that student.

Icons in Moodle



Chat



External Tool



Feedback



Forum



Quiz



File



Label



Page



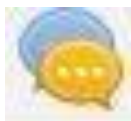
URL



Forum - A discussion tool



Assignment - Used to submit files for marking.



Chat - A synchronous chat tool useful for small group work.



Quiz - Online quiz tool that can automatically provide marks and feedback to the student.



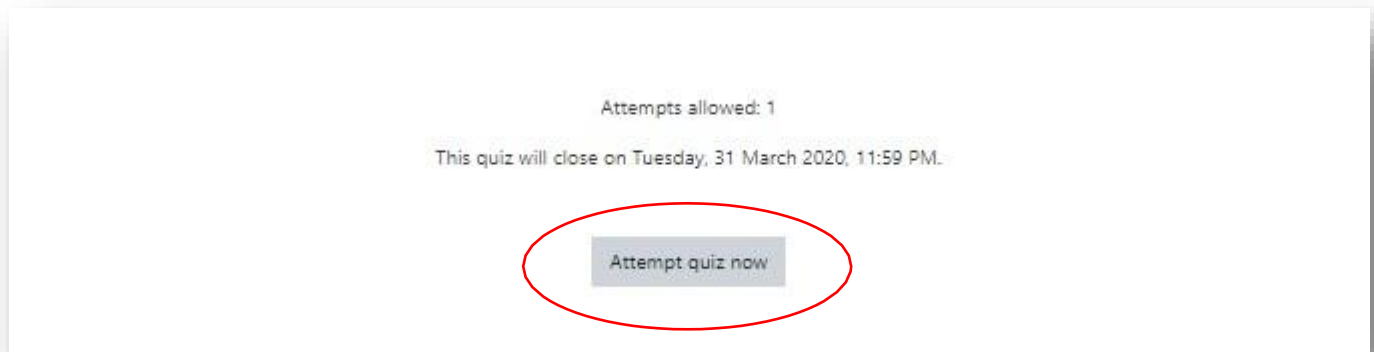
Glossary - List of definitions – can be populated by either lecturer or admin



Lesson - This is called lessons on Moodle included in all topics or sections.

Quizzes

- Quizzes should be submitted within the period specified by the instructor.
- Click on the Quiz => "Attempt quiz now"



- All the questions and answer options are shuffled in the quiz.
- Questions can be answered in either a sequential or non-sequential order.

Business Management 511

Dashboard ► Courses ► Faculty of Business, Economics & Management Sciences (BEMS) ► Department of Business Management ► BM511 ► Topic 10: Introduction to corporate social responsibility ► 2017 Business Management 511 - CA Test 2

QUIZ NAVIGATION

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32
33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48
49	50						

[Finish attempt ...](#)

Time left 0:59:47

Question 1

Not yet answered
Marked out of 1.00
[Flag question](#)

In formal planning, _____.

Select one:

- ☐ a. general goals covering an unspecified period of years are defined
- ☐ b. specific goals are developed and not written
- ☐ c. specific goals covering a period of years are defined
- ☐ d. general goals are developed and not written

Question 2

Not yet answered
Marked out of 1.00
[Flag question](#)

When we categorize plans as being single-use versus standing, we categorize them by _____.

Select one:

- ☐ a. frequency of use
- ☐ b. time frame
- ☐ c. specificity
- ☐ d. breadth

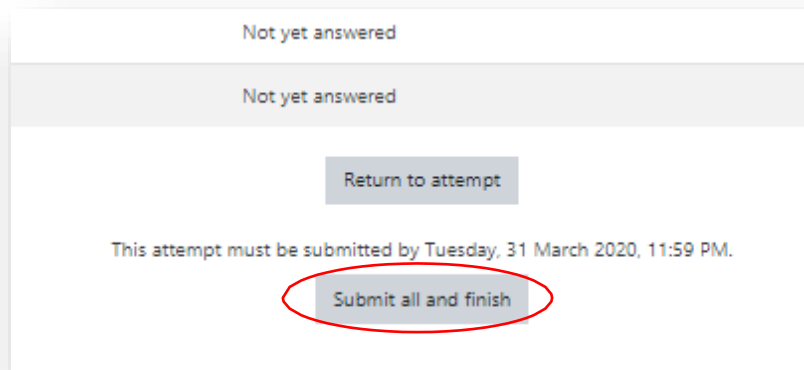
Question 3

Not yet answered
Marked out of 1.00
[Flag question](#)

In the traditional approach to planning, planning was done entirely by top-level managers who were often assisted by _____.

Select one:

- ☐ a. functional level managers



Answer all questions => "Submit all and finish"

Once you have submitted, your Grade will be displayed:

1 2 3 4 5
✓ ✓ ✓ ✓ ✓
6 7 8 9 10
✓ ✓ ✓ ✓ ✓
11 12 13 14 15
✓ ✓ ✓ ✓ ✓
16 17 18 19 20
✓ ✓ ✓ ✓ ✓
21 22 23 24 25
✓ ✓ ✓ ✓ ✓

Show one page at a time
Finish review

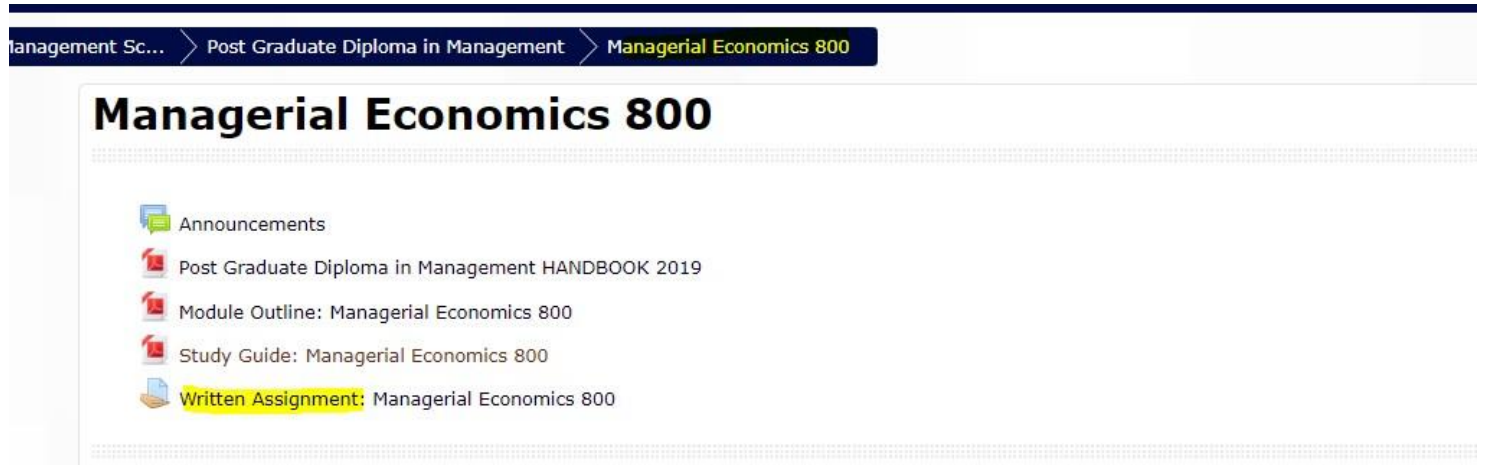
Started on	Monday, 27 February 2017, 7:29 PM
State	Finished
Completed on	Tuesday, 28 March 2017, 9:24 PM
Time taken	29 days 1 hour
Marks	21.00/25.00
Grade	84.00 out of 100.00

Question 1
Correct
Mark 1.00 out of 1.00
Flagged
Edit question

A business's endeavour to achieve the highest possible cost given the limited resources available is known as _____.
Select one:
☐ a. wealth creation
☒ b. the economic principle ✓
☐ c. need satisfaction

Written assignments

Step 1: Click on **assignment** to get started



Step 2: you will be directed to the below page. Click on the **Download** button to download assignment.

Managerial Economics 800

Written Assignment: Managerial Economics 800

Welcome to the Written Assignment of your module. To complete the assignment, Click on the download link at the bottom of the page. Complete the assignment offline and submit it back at this page once you assignment will then be marked and your grades/marks will then be updated and you can view them in your grade report.



BACKGROUND:

This assignment is based on the content to be covered in the first semester. Naturally all material provided or prescribed will be used.

PURPOSE:

The purpose of this assignment is to:

1. Ensure that you come to thorough grip with content, in particular of the provided or prescribed material and
2. Gain an in depth understanding of the core concepts and the significance of the theories discussed in the module.

Quality of assignments:

- All assignments must be well researched and presented.
- Ensure that all sources are clearly acknowledged and cited in your bibliography. This will ensure that you did not **plagiarize** your assignments.
- Use a minimum of 5 current sources when working on your assignments.

Every student is required to submit **BOTH** the **completed declaration form** and the **assignment**.



- DECLARATION OF ORIGINALITY.pdf
- Managerial Economics 800 Assignment.pdf

Grading summary

Participants	7
Drafts	0
Submitted	0
Needs grading	0
Due date	Saturday, 27 April 2019, 11:55 PM
Time remaining	43 days 12 hours

Step 3: Once assignment is answered, save the document as a single **PDF**

Step 4: Click **Add submission** to upload your answered assignment and Declaration of Originality Form.

Quality of assignments:

All assignments must be well researched and presented.

Ensure that all sources are clearly acknowledged and cited in your bibliography. This will ensure that you did not plagiarize your assignments.

Use a minimum of 5 current sources when working on your assignments.

DOWNLOAD

Submission status

Submission status	No attempt
Grading status	Not graded
Due date	
Time remaining	
Last modified	-
Submission comments	+Comments (0)

Add submission

Step 5: Drag and drop assignment or Browse PC to upload.

Step 6: Click **Save changes** once assignment file has been uploaded

DOWNLOAD

File submissions

Maximum size for new files: 20GB, maximum attachments: 1

Files

You can drag and drop files here to add them.

Marketing Management 511 Study
aide

Jump to...

Lecture 1 - Introduction ▶

Return to: Welcome to Mark... ↩

Save changes

Cancel

10/01/2022

Version 3.8

Page | 20

Communicating within Moodle

Moodle has a number of ways you can communicate with students. That said, there is no need to limit your interactions solely to Moodle when so many other communication strategies are available to staff and students.

Messaging

You can use messaging to send a messages direct to student/s. This is a private message.

Feedback for Submitted Work

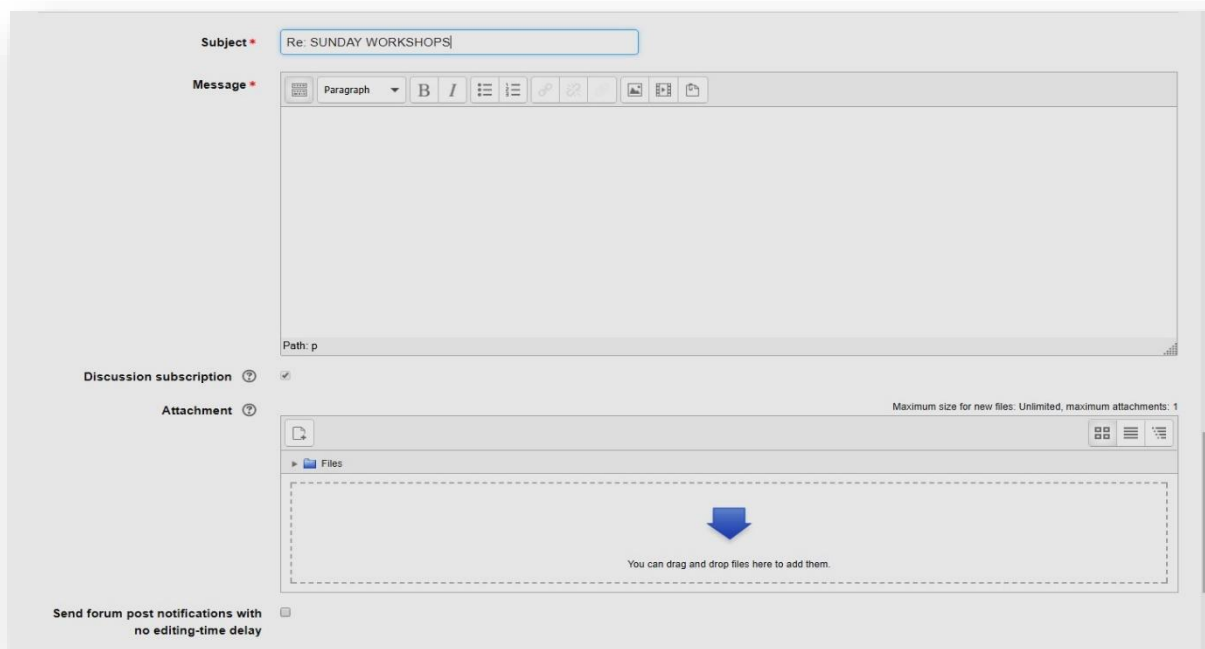
Once a student has submitted work (Assignment 2 – Written submission), it will sit within Moodle ready for Lectures to mark. Students should receive feedback within 1 week of submission.

Forums

Participating in Forums (found in all modules) allows you not only to join the class discussion but also to share your thoughts and to reflect on the other class participant's insights.

Click on the “Forum”, the “Discussion” you want to engage in

And “Reply” to post your contribution, which can be an answer or another question...



The screenshot shows the Moodle forum post creation interface. At the top, there is a "Subject" field with the text "Re: SUNDAY WORKSHOPS". Below it is a "Message" field with a rich text editor toolbar (Paragraph, Bold, Italic, Bulleted list, Numbered list, Link, Unlink, Image, Table, Video, Embed) and a large text area. Below the message field is a "Path" field with the text "p". To the left of the message field, there is a "Discussion subscription" checkbox which is checked. Below that is an "Attachment" section with a "Files" button and a large dashed box for file uploads. A blue arrow points down into the dashed box with the text "You can drag and drop files here to add them." To the right of the attachment section, there is a note: "Maximum size for new files: Unlimited, maximum attachments: 1". At the bottom left, there is a checkbox labeled "Send forum post notifications with no editing-time delay" which is unchecked.

Logging Out

You have two alternatives for logging out of Moodle:

1. Click on the **Logout** link in the bottom – center of any page.
2. Click on the arrow next to your name in the top right hand corner of any page to display the profile bar. Click **Logout**.

Help and Support

For general help using Moodle, contact your program managers or Moodle departmental admins.

If you are having problems Accessing Moodle or a specific module, contact the Moodle Department through email moodle@richfield.ac.za